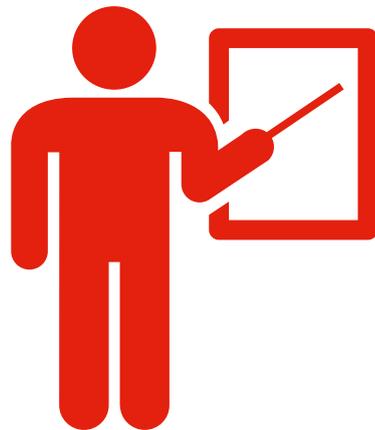
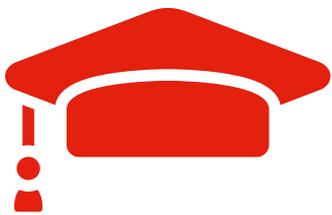


# Aptis

Forward thinking  
English testing



## **Aptis for Teachers**

Quickly and accurately determine the English proficiency levels of teachers and students working in educational contexts

## Aptis for Teachers

**The growing demand for English in education and the workplace is driving language policies in many countries towards introducing English as the medium for instruction and improving the quality of English language teaching and assessment. This presents significant challenges for the English development of teachers and students alike.**

The British Council is committed to meeting these challenges by promoting the advancement of English teaching and assessment around the world.

Aptis for Teachers is a new English assessment tool developed by the British Council which is designed specifically for the education sector. It can be integrated into existing systems and managed locally, enabling teachers' English levels to be tracked over time and the success of training programmes to be measured effectively.

The test content of Aptis for Teachers relates specifically to teachers, and questions tap into themes and scenarios that teachers come across every day. As a result, questions are familiar to them, allowing them to focus purely on the language rather than the context of the questions.



A candidate's performance on Aptis for Teachers can be considered to closely reflect their understanding and use of English within educational contexts, making it extremely easy to pinpoint areas for improvement.

## Why choose Aptis for Teachers?

### Who is Aptis for Teachers for?

Aptis for Teachers is a variant of Aptis, the British Council's global English assessment service. It can be used by Ministries of Education and educational institutions around the world to test the English skills of their teachers or students in teacher training programmes.

### Aptis for Teachers can be used to test:

- English teachers working in schools around the world
- Teachers of other subjects in schools around the world
- English teachers in large scale language programmes, including commercially-run programmes
- Students on teacher training or university programmes
- Other professionals working in educational contexts.

### With Aptis for Teachers, you can:

- Benchmark English language skills of your teachers or students
- Conduct English language audits of your teachers or students and identify their training needs
- Use it at the beginning, middle and end of language development projects to evaluate effectiveness.

## There are 15 different Aptis for Teachers packages available:

1. Listening Package
2. Reading Package
3. Speaking Package
4. Writing Package
5. Listening and Reading Package
6. Listening and Speaking Package
7. Listening and Writing Package
8. Reading and Speaking Package
9. Reading and Writing Package
10. Speaking and Writing Package
11. Listening Reading and Speaking Package
12. Listening Reading and Writing Package
13. Listening Speaking and Writing Package
14. Reading Speaking and Writing Package
15. Listening Reading Speaking and Writing Package

### Test structure and delivery

Aptis for Teachers comprises a language knowledge module (grammar and vocabulary) which is combined with separate skills modules (listening, speaking, reading, and writing). Tests are taken in packages and different test components can be taken together.

Aptis for Teachers can be delivered by computer, pen and paper, or a mix of the two, allowing you to select the delivery mode most suitable for you – wherever you are in the world. You can manage the delivery and administration process in house, or the British Council can assist you.





### **An affordable way to evaluate English skills in education**

The flexibility in structure and delivery of Aptis for Teachers means the test is affordable, as you only pay for the skills you wish to test. We can also work with you to decide the most suitable package for your needs, pairing the assessment with English language courses or training.

### **A language profile for your teachers**

Candidate performance in each skill is mapped to the Common European Framework of Reference for Languages (CEFR). An Aptis for Teachers candidate will receive a score on a numerical scale (0 to 50) for the grammar and vocabulary section, and a score on a numerical scale (0 – 50) and CEFR level (A1 – C) for each skill they take. This will make up the candidate's profile of language proficiency. This method of reporting makes it easy to see where improvements are needed, allowing English courses or training to be tailored accordingly.

### **British Council English assessment**

The British Council has more than 70 years' experience in developing and running high quality English language assessments and testing services. These can be used to measure the English language skills of teachers and students alike, through both standardised and customised assessment platforms. In addition to Aptis and Aptis for Teachers, the British Council also part owns and administers IELTS, the most widely used and recognised English test for entry into higher education.

**“The partnership with British Council in the delivery of English Language teaching and exam services at our university is a new philosophy and a new stage to accept the most up to date methods of learning languages. We used Aptis to test approximately 5500 students to determine the level of English and assign students to corresponding groups according to their CEFR levels.”**

**Gigi Tevzadze,**  
Rector, Ilia State University

Whether you are testing teachers of English, maths or science, or students training to become teachers, Aptis for Teachers will quickly indicate how well your candidates can use the English skills that are important for everyday educational settings.

**Find out how Aptis for Teachers can help your institution today at [www.britishcouncil.org/aptis](http://www.britishcouncil.org/aptis)**



“We would like to take this opportunity to thank you for providing a solution to the situation in which our teachers found themselves (to have to prove their level of English proficiency and within a very tight time frame). We would also like to congratulate you all on your professionalism. All the teachers as well as ourselves are very pleased and satisfied with the experience.”



**Felipe Pérez Crespo**

Secretary Training Department  
Asociación Nacional de Profesionales  
de la Enseñanza (National Association  
of Educational Professionals)

